EN 229W Essay Grading Rubric NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. IDEAS (40%): \_\_\_\_\_\_\_ / 4.0 *The substance of the essay; what it’s about.*

 **\_\_\_\_** A robust and imaginative approach to the topic.

 **\_\_\_\_** Promising; a solid and executable thesis.

 **\_\_\_\_** Good, but could be expanded.

 **\_\_\_\_** Too many in one paper: makes for breadth, but little depth.

 **\_\_\_\_** I’m sorry, but I’m not sure what this essay is about.

 COMMENTS

II. EXECUTION (30%): \_\_\_\_\_\_\_ / 4.0 *How you explored or made good on your ideas.*

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| **Always** | **Often** | **at times** | **Never** |
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 Appropriately contextualizes primary sources / materials

 Balances description with quotation and analysis

 **\_\_\_\_** Excessive plot summary

 Uses evidence to support ideas

 **\_\_\_\_** Citations inconsistent **\_\_\_\_** Citations inefficient

 Employs effective organization and sequencing of ideas

 Shows logical consistency and avoids self-contradiction

 The opening is clear and effective

 The conclusion is clear and effective

 Applies cultural and historical context to the material

 COMMENTS

III. WRITING (30%): \_\_\_\_\_\_\_ / 4.0 *Style, grammar, spelling, and formatting*.

 \*\*Most successful paragraph:

 \*\*Least successful paragraph:

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| **Always** | **Often** | **at times** | **Never** |
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 Reads like the result of sustained thought and writing

 **\_\_\_\_** Reads like a first draft

 Clear and effective prose

 **\_\_\_\_** Omit needless words

 Avoids excessive repetition

 Free of mechanical errors

 Issues: **\_\_\_\_** spelling **\_\_\_\_** grammar **\_\_\_\_**  punctuation

 Has correct List of Works Consulted

 Issues: **\_\_\_\_** format **\_\_\_\_** entries **\_\_\_\_** completeness

 Follows formatting requirements

 Issues: **\_\_\_\_** margins **\_\_\_\_** page #s **\_\_\_\_** word count

 COMMENTS

TOTALS:

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I. IDEAS (40%): \_\_\_\_\_\_\_ / 4.0

II. EXECUTION (30%): \_\_\_\_\_\_\_ / 4.0 \_\_\_\_\_\_\_ / 4.0 = \_\_\_\_\_\_\_ (letter grade)

III. WRITING (30%): \_\_\_\_\_\_\_ / 4.0