EN 229W Essay Grading Rubric NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. IDEAS (40%): \_\_\_\_\_\_\_ / 4.0 *The substance of the essay; what it’s about.*

**\_\_\_\_** A robust and imaginative approach to the topic.

**\_\_\_\_** Promising; a solid and executable thesis.

**\_\_\_\_** Good, but could be expanded.

**\_\_\_\_** Too many in one paper: makes for breadth, but little depth.

**\_\_\_\_** I’m sorry, but I’m not sure what this essay is about.

COMMENTS

II. EXECUTION (30%): \_\_\_\_\_\_\_ / 4.0 *How you explored or made good on your ideas.*

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| **Always** | **Often** | **at times** | **Never** |
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Appropriately contextualizes primary sources / materials

Balances description with quotation and analysis

**\_\_\_\_** Excessive plot summary

Uses evidence to support ideas

**\_\_\_\_** Citations inconsistent **\_\_\_\_** Citations inefficient

Employs effective organization and sequencing of ideas

Shows logical consistency and avoids self-contradiction

The opening is clear and effective

The conclusion is clear and effective

Applies cultural and historical context to the material

COMMENTS

III. WRITING (30%): \_\_\_\_\_\_\_ / 4.0 *Style, grammar, spelling, and formatting*.

\*\*Most successful paragraph:

\*\*Least successful paragraph:

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| **Always** | **Often** | **at times** | **Never** |
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Reads like the result of sustained thought and writing

**\_\_\_\_** Reads like a first draft

Clear and effective prose

**\_\_\_\_** Omit needless words

Avoids excessive repetition

Free of mechanical errors

Issues: **\_\_\_\_** spelling **\_\_\_\_** grammar **\_\_\_\_**  punctuation

Has correct List of Works Consulted

Issues: **\_\_\_\_** format **\_\_\_\_** entries **\_\_\_\_** completeness

Follows formatting requirements

Issues: **\_\_\_\_** margins **\_\_\_\_** page #s **\_\_\_\_** word count

COMMENTS

TOTALS:

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I. IDEAS (40%): \_\_\_\_\_\_\_ / 4.0

II. EXECUTION (30%): \_\_\_\_\_\_\_ / 4.0 \_\_\_\_\_\_\_ / 4.0 = \_\_\_\_\_\_\_ (letter grade)

III. WRITING (30%): \_\_\_\_\_\_\_ / 4.0